

Abstract

The study of "Coping Strategies for Interrole Conflict in Teacher with Children" has 3 objectives: to study the level of role conflict, coping strategies for interrole conflict and to study the factors which have relationship with the coping strategies.

Administrative division teacher in Lampang, Lamphong and Chiangmai province as site for the study, and from which 305 individuals, whose married and have children that study in grade 6 or age not over 12 years, are selected as the samples.

Questionnaires were used to collect the data needed for the study. Finally, the obtained data were computerized and analyzed with the use of mean, percentage calculation, chi-square, test for measure relationship between variables, Cramer's V for measure size of relationship between variables.

The results of the level between interrole conflict found that interrole teacher between mom and work have medium, interrole conflict between wife and work have low, interrole conflict between wife and mom have medium.

The result about the coping strategies found that teacher choose coping 1 structural role redefinition, the next is coping 3 reactive role behavior and the last choice is coping 5 tension reduction.

The relation between factors and coping strategies for interrole conflict that seeing career engagement, interrole conflict between wife and work and interrole conflict between wife and mom have significant relationship. But the other 4 factors that interrole conflict between mom and work, self esteem, social support and spouse support not have significant relationship.