# Watinee Wichaiya

Assistant Professor



#### **Contact**

### Address:

Faculty of Sociology and Anthropology, Thammasat University (Rangsit Campus)

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#### **ResearchGate:**

https://www.researchgate.net/profile/Watinee Wichaiya

## **Work Experience**

May 2022 - Present Assistant Professor in Sociology at the Faculty of Sociology and Anthropology, Thammasat University

2013 - 2022

Lecturer at the Faculty of Sociology and Anthropology, Thammasat University

### **Academic Interests**

- Sociology of Education
- Skill Development
- Parental Involvement and Student Outcomes
- Food (In) Security
- Teenage Pregnancy
- Sustainable Development Goals (SDGs)
- Social Organization
- Secondary Data Analysis

# My work contributes to the following SDGs:







## **Publications (in Thai)**

- Watinee Wichaiya and Akkaranai Kwanyou. (2022). Parental Influences on Cognitive and Non-Cognitive Skills among 15-Year-Old Thai Students: Lessons Learned from PISA. Thammasat, 40(2): 152-176. doi: 10.14456/tujournal.2022.19
- Watinee Wichaiya. (2022). Inequality and Food Insecurity among Students during the COVID-19 Pandemic Period.
   Journal of Liberal Arts RMUTT, 3(1): 69-80. Retrieved from https://so07.tci-thaijo.org/index.php/JLA/article/view/691/1601
- Watinee Wichaiya. (2022). "Sociological Perspectives on Bilingual Education." In Tinnaphop Sinsomboonthong, Sociology and Anthropology in the Multi-/Inter-/Trans-Disciplinary Turn. Pathum Thani: Faculty of Sociology and Anthropology, Thammasat University. Retrieved from https://socanth.tu.ac.th/wpcontent/uploads/2022/06/tinnaphop-ed-2022-02-vathinee.pdf
- Watinee Wichaiya and Saranya Terat. (2022). Capital and Skills Development of Women Migrant Workers: A Case of Women Migrant Worker from Myanmar, Lao People's Democratic Republic, and Cambodia in Thailand. *Thammasat*, 40(1): 60-82. doi: 10.14456/tujournal.2022.3

- Watinee Wichaiya. (2018). "Becoming Mothers: Motherhood and Mothering Experiences of Teenage Mothers" *Journal of Faculty of Education, Sisaket Rajabhat University, 1*(1): 166-194.
- Watinee Wichaiya. (2018). "Private Supplementary Tutoring as a Social Practice: A Case Study of Senior High School Students in Chiang Mai". *Sociology and* Anthropology, 37(2): 13-43. Retrieved from https://so04.tci-thaijo.org/index.php/JSA/article/view/133566/148265
- Watinee Wichaiya. (2013). ""Why Young and Pregnant?":
   Adolescent Mothers and their Views on Contraception".

  Sociology and Anthropology, 32(2): 9-38. Retrieved from <a href="https://socanth.tu.ac.th/wp-content/uploads/2015/01/JSA-32-2-watinee.pdf">https://socanth.tu.ac.th/wp-content/uploads/2015/01/JSA-32-2-watinee.pdf</a>

### Research

- Akkaranai Kwanyou and Watinee Wichaiya. (2023) "The Effects of Parents' Economic and Cultural Capital on Students' Cognitive and Non-Cognitive Skills". (Period: 2019 –2023; funded by the Faculty of Sociology and Anthropology, Thammasat University)
- Tinnaphop Sinsomboonthong, Watinee Wichaiya, and Saranya Terat. (2021). "Research on Barriers and Opportunities to Improving Outcomes for Women Migrant Workers through Skills Development in Thailand". Bangkok: UN WOMEN. Retrieved from https://asiapacific.unwomen.org/en/digital-library/publications/2021/12/research-on-barriers-and-opportunities-to-improving-outcomes-for-women-migrant-workers. (Period: 2020 –2021; funded by United Nations Entity for Gender Equality and the Empowerment of Women (UN Women))
- Tinnaphop Sinsomboonthong, Watinee Wichaiya, and Saranya Terat. (2021). "Development of Good Practice Guidelines on Skills Development for Migrant Workers". Bangkok: IOM. (Period: 2020 –2021; funded by International Organization for Migration (IOM)).
- Watinee Wichaiya. (2018). "Educational Structure and Private Supplementary Tutoring Culture among Senior High School Students". Bangkok: Faculty of Sociology and Anthropology, Thammasat University. (Period: 2015 - 2018; funded by the Faculty of Sociology and Anthropology, Thammasat University)

### **Conference Papers**

 Watinee Wichaiya. "Private Supplementary Tutoring in Thailand: Senior High School Student Practices and their Impacts on Structures", paper presented at the 15th National Kasetsart Academic Conference on 6-7 December 2018., held by Kasetsart University (Thailand), December 6. (2018): 1551-1560.

### **Resource Person**

 "Secondary Data Analysis for Education Policy Design: From Database to Policies", held by the Center for Contemporary Social and Cultural Studies (CCSCS), Faculty of Sociology and Anthropology, Thammasat University on 7-8 August 2019.

# **Master's Degree Dissertation**

 Watinee Wichaiya. (2013). "Teenage Mothers": Life Experiences, Gender, and Sexuality. M.A. Sociology, Thammasat University. (funded by Thailand Research Fund (TRF))

# **Educational Background**

<b>Education Level</b>	Year of	Institution
	Graduation	
M.A. in Sociology	2013	Faculty of Sociology and
		Anthropology, Thammasat
		University, Thailand
B.S.in Sociology and	2008	Department of Sociology
Anthropology		And Anthropology,
(First-Class Honor		Faculty of Social Sciences,
with Gold Medal		Chiang Mai University,
Award)		Thailand
(Major in Sociology,		
Minor in Law)		

### **Honors and Awards**

- Lecture Research Quality Award for Outstanding Level for the study of Private Supplementary Tutoring in Thailand: Senior High School Student Practices and their Impacts on Structures, funded by the Faculty of Sociology and Anthropology, Thammasat University, awarded by Kasetsart University, presented at the 15th National Kasetsart Academic Conference on 6-7 December 2018.
- Honorable Mention Award for the Thesis in the Family category for the study of "Teenage Mothers": Life Experiences, Gender and Sexuality, funded by the Thailand Research Fund (TRF), awarded by the Office of Women's Affairs and Family Development, Ministry of Social Development and Human Security, presented at the National Academic Conference of Family on 16 June 2014.

# **Teaching Courses**

# Bachelor's Degree

- SO 201 Introduction to Sociology
- SO 240 Social Organization
- SO 353 Criminology
- SA 232 Contemporary Issues in Thai Society (Education and Skill Development Section)
- TU 121 Human and Society
- SA 417 Field Study in Foreign Countries
  2015 Field Study in Vietnam (Hanoi Hue Da Nang Hội An)
  2019 Field Study in China (Shanghai Nanjing Suzhou)
- SA 418 Individual Research: Undergraduate Thesis
- SA 419 Individual Study: Undergraduate Thesis

### Master's Degree

- SA 501 Principles of Sociology
- SA 617 Seminar in Sociological Theory and Issues (Developing a Research Framework in Secondary Data Analysis Section)
- SA 619 Seminar on Current Social Issues (with a Concentration on Sociology of Education)

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