

Doctor of Philosophy Program in  
Sociology and Anthropology

(International Program/New Program

B.E. 2566 (A.D. 2023))

Faculty of Sociology and Anthropology,  
Thammasat University

## Program Overview

University Name: Thammasat University  
 Faculty/College/Institute: Faculty of Sociology and Anthropology

### Section 1: General Description

#### 1.1 Code and Program Name

Program Code : T20222173112005

Program Name

Thai : หลักสูตรปรัชญาดุษฎีบัณฑิต สาขาวิชาสังคมวิทยาและมานุษยวิทยา  
 (หลักสูตรนานาชาติ)

English : Doctor of Philosophy Program in Sociology and Anthropology  
 (International Program)

#### 1.2 Degree Title and Discipline

Thai	Full	ปรัชญาดุษฎีบัณฑิต (สังคมวิทยาและมานุษยวิทยา)
	Abbrev.	ปร.ด. (สังคมวิทยาและมานุษยวิทยา)
English	Full	Doctor of Philosophy (Sociology and Anthropology)
	Abbrev.	Ph.D. (Sociology and Anthropology)

#### 1.3 Major (If available)

Not available

## 1.4 Curriculum Characteristics

### 1.4.1 Curriculum type/model

Doctor of Philosophy Program 3 Years

### 1.4.2 Study Plan

**Doctor of Philosophy**

☒ Plan 1 Dissertation only ☒ Plan 1.1 (Master's Degree) ☐ Plan 1.2

(Bachelor's Degree)

☐ Plan 2 Courses and dissertation ☐ Plan 2.1 (Master's Degree) ☐ Plan 2.2

(Bachelor's Degree)

### 1.4.3 Language of Instruction

☐ Thai

☒ English

☐ Thai and English

☐ Other foreign languages. Please specify.....

### 1.4.4 Collaboration with Other Institutes

☒ The program is solely offered by the faculty.

☐ The program receives collaboration from other institutes **or** joins with other institutes which is/are ..... (Identify the institute/collaborative agency including MOU)

### 1.4.5 Degree Given to the Graduate

☒ Single degree

☐ More than 1 degree (such as dual degrees) or double degree from two universities

### 1.4.6 Status of the Program and Program Approval

New program 2023 (B.E. 2566)

The program is to be commenced in the first semester of 2023.

The program has been reviewed by the Academic Policy Committee in meeting no. 4/2022 on November 30<sup>th</sup>, 2022

The program has been approved by the University Council in meeting no. 12/2022 on December 27<sup>th</sup>, 2022

### 1.5 Possible Career after Graduation

Graduates of this program will be equipped to pursue the following careers:

1. Professor, academics, and researchers in educational institutions and research institutes. Graduates will be able to develop, further, and disseminate knowledge to a wider audience.

2. Experts in the government, private, or international organizations Graduates of this program will have a theoretical knowledge as a framework for analytical thinking, advanced research skill, visions, and awareness of the complex and economic, social, political, cultural, scientific, technological, and environmental dimensions through hands-on experience in the field research. The graduate will also have social responsibility, an understanding towards social changes, and an acceptance of diversity of society and the world around.

### 1.6 Location of Instruction

- ☐ Rangsit Campus
- ☒ Tha Prachan Campus (Bangkok)
- ☐ Pattaya Campus
- ☐ Lampang Campus

### 1.7 Tuition Fee for the Program

#### Type of program

- ☒ Regular program
- ☐ Special program
- ☐ Regular and special program

**Fee for the Entire Program**

☒ Thai students: **84,000 or 97,800 baht** (in case of taking additional foundation courses)

☒ Foreign students: **151,000 or 178,000 baht** (in case of taking additional foundation courses)

## Section 2: Qualifications of Applicants

### 2.1 Admission

- ☐ Only Thai nationality student
- ☐ Thai nationality student and foreign student who excels in Thai language
- ☒ Thai nationality student and foreign student

### 2.2 Qualifications of Applicants

The applicant must meet the requirements of Article 22-23 of Thammasat University Regulations on Graduate Studies B.E. 2561 (A.D. 2018) and have the following qualifications:

1) The applicant must be a master's degree holder in sociology, anthropology or other equivalent fields from an educational institution accredited by the University Council both domestically and internationally.

2) The applicant must have high-quality academic achievements (such as research, published academic papers, academic papers presented at seminars at the level of university or above, etc.) within the past five years.

3) The applicant must have an English proficiency test score from TU-GET PBT (Paper-based Test) no less than 550 points or TU-GET CBT (Computer-based Test) no less than 79 points; or TOEFL-ITP (Institutional Testing Program) no less than 550 points or TOEFL-IBT (Internet-Based Test) no less than 79 points; or IELTS band 6.5 and above. The results shall not exceed 2 years from the date of the test and the date of the admission examination.

4) In case that English proficiency score does not meet the requirement, the applicants may be allowed to be admitted first under the condition that they have a score from TU-GET PBT (Paper-based Test) no less than 500 points or TU-GET CBT (Computer-based Test) no less than 71 points; or TOEFL-ITP (Institutional Testing

Program) no less than 500 points or TOEFL-IBT (Internet-based Test) no less than 71 points; or IELTS band 6.0 and above. The applicant must pass the English proficiency test as required in item 3) within the first academic year of the program; otherwise, they will be dismissed.

### **Applicants Selection**

The selection of applicants shall be in accordance with admission regulations from institutes of higher education belonging to the government agencies, or other institutions authorized by the university, or as agreed, or following the selection process designed by the university approved by the University Council. The process must be issued as a university announcement.

In addition, the applicant must comply with the following admission criteria:

- 1) The applicants must pass an oral examination.
- 2) The applicants are required to submit a research proposal within the length of 5-7 pages that state their intend to develop into a Ph.D. dissertation. The research proposal must include the research title, topic, and methodology to be elaborated into a Ph.D. dissertation. The applicants must also demonstrate how the Doctorate's Program in Sociology and Anthropology of the Faculty of Sociology and Anthropology in Thammasat University will help improve their academic potential.
- 3) The applicants must present two letters of recommendation from persons who can assess the candidate's academic and research capability.

### 2.3 Candidate Admission and Graduate Plan in 5 Years

Three candidates are admitted in each academic year.

Number of Students (All program year)	Number of Students for Each Year				
	2023	2024	2025	2026	2027
First year	3	3	3	2	
Second year		3	3	3	2
Third year			3	3	3
Forth year				2	1
<b>Total</b>	<b>3</b>	<b>6</b>	<b>9</b>	<b>10</b>	<b>7</b>
<b>Expected graduates</b>			<b>1</b>	<b>2</b>	<b>5</b>



## Section 3: Philosophy, Objectives and Program Learning Outcome

### 3.1 Philosophy

Doctor of Philosophy Program in Sociology and Anthropology (International Program) is a program that aims to produce a Ph.D. graduate with knowledge and skills to analyze, synthesize, and criticize social phenomena through conducting researches that applies the perspective of sociology, anthropology, cultural heritage, and museum studies as frameworks for interpretation and understanding of social phenomena. There are two important philosophies consisting of:

First, the production of new knowledge that furthers academic progress both in theory and practice to catch up with the current world where society, culture, and environment are rapidly changing and increasingly complex. What is lacking in today's society is the analysis of social and global phenomena with knowledge, understanding, and respect to the diversity of humans and their worlds. The strength of this program lies in using the integration of sociology, anthropology, cultural heritage, and museum studies to conduct research of actual social phenomena. The program encourages students to study and seek knowledge on social, cultural, economic, political, scientific, technological, and environmental issues with respect to their expertise and interests. The research topic is expected to be contemporary and useful to understanding current social phenomena. The results of the study obtained from the students and advisors can be discussed against knowledge in the international context, used for policy formulation, and disseminated to a public audience.

Second, the production of high-quality Ph.D. graduates that meets the need for highly capable researchers to improve the society domestically and internationally. In the context of rapid and complex social changes, policy formulation and phenomena understanding require trained personnel who can look at the issues in a holistic and integrated manner. Ph.D. graduates from this program will be trained to explain

phenomena reasonably, provide criticism, and offer opinions in a comprehensive and precise way. They will also be able to develop new knowledge or build upon existing knowledge through accurate and reliable methodologies.

### 3.2 Objectives of the Program

Doctor of Philosophy Program in Sociology and Anthropology (International Program) is a program that aims to produce Ph.D. graduates with knowledge and skills to analyze, synthesize, and criticize social phenomena through conducting researches that apply the perspective of sociology, anthropology, cultural heritage, and museum studies as frameworks for interpretation and understanding.

The program consists of four important objectives:

1) It emphasizes on the production of new knowledge that furthers academic progress both in theory and practice in accordance with the circumstances of society, culture, and environment in local, regional, and international contexts that are rapidly changing and increasingly complex.

2) It emphasizes on producing high-quality Ph.D. graduates that meet the need for highly capable researchers who have been trained advanced research skill and knowledge accumulation on social, cultural, economic, political, scientific, technology, and environmental issues according to their expertises and mutual interests with their advisors.

3) It encourages students to develop newfound knowledge from research into proposals for public policy formulation.

4) It aims to disseminate knowledge from research to the public.

### 3.3 Program Learning Outcomes (PLOs)

#### Knowledge

K 1 Obtain knowledge and understanding of sociology, anthropology, cultural heritage, and museum studies in alignment with global standard to use as basic

frameworks to explain and understand the student's own social and cultural phenomena and those of others.

K 2 Ability to apply theories of interest to profoundly explain and criticize social phenomena.

K 3 Ability to apply theoretical concepts to offer opinions or solutions to public.

K 4 Ability to apply knowledge on sociology, anthropology, cultural heritage, and museum studies in the student's own careers.

### **Skills**

#### **Learning Skill**

S 1 Ability to think and analyze phenomena at the individual level and the societal level systematically through database and theoretical frameworks.

S 2 Ability to critically, creatively, clearly, and systematically see, put forward ideas, and explain the connections and relationships of various factors.

S 3 Ability to expand or further knowledge in the fields to be broader and more profound

#### **Digital Skill**

S 4 Ability to use information technology to obtain and analyze social and cultural data to pose and answer challenging theoretical and phenomenal questions in a critical and constructive way rationally and ethically.

S 5 Ability to use appropriate technology for presenting work and connecting information in a constructive way with criteria.

S 6 Ability to use technology to develop oneself to teach and research about society and culture while having awareness on the limitations of data and the power of explanation and interpretation.

### **Ethics**

E 1 Maintain strong responsibility towards oneself and society.

E 2 Maintain strong respect towards human value and human dignity.

E 3 Understand and tolerate the diversity of beliefs, ideas, cultures in vicinity and those in distant societies and cultures.

### **Character**

#### **General Characteristics**

C 1 Respect, accept, and tolerate individual and cultural differences, and respect human value and human dignity.

C 2 Highly adaptable and creative. Take responsibility for interpersonal interaction in the community.

C 3 Intend to take the initiative to independently analyze and criticize problems and take high responsibility for one's owned expression.

C 4 Highly aware of one's owned professional role and societal role.

#### **Field-related characteristics**

C 5 Understand human and society in various dimensions.

C 6 Respect social and cultural diversity.

C 7 Prioritize reducing social and cultural inequalities.

C 8 Observe and analyze social and cultural phenomena rationally and systematically.

## Section 4: Program Structure, Courses and Credits

### 4.1 Education System and Program Period

#### 4.1.1 System

A full-time curriculum with a two-semester system. One academic year is divided into two regular semesters. One regular semester has a study period of no less than 15 weeks.

#### 4.1.2 Maximum Study Period

- ☒ A full-time curriculum
  - ☐ No maximum study period is specified.
  - ☐ Maximum study period cannot exceed ..... of regular semester.
- ☐ A part-time curriculum
  - ☐ No maximum study period is specified.
  - ☐ Maximum study period cannot exceed ..... of regular semester.

### 4.2 Program Operation

#### 4.2.1 Class Date and Hours

- ☒ Regular government's date and hours
- ☐ Outside government's date and hours

#### 4.2.2 Education System (*choose only one*)

- ☒ Onsite
- ☐ Online
- ☐ Hybrid
- ☐ Others (please specify)

### 4.3 Program Structure, Courses, and Credits

#### 4.3.1 Curriculum

##### 4.3.1.1 Accumulative Credits

Plan 1 (dissertation only). **Accumulative credits across the program**

– 48 credits.

##### 4.3.1.2 Program Structure

###### Plan 1 (dissertation only)

Additional foundation courses (non-credits courses)	6	credits
Dissertation	48	credits
<b>Total</b>	<b>48</b>	<b>credits</b>

#### 4.3.2 Courses in the Curriculum

##### 4.3.2.1 Course Code

Course code in the curriculum consists of 2-3 alphabets for abbreviation and 3-digit number which have the meaning as follow:

Alphabet ส ม พ (So Mo Po)/SAM means the abbreviation of the field of study and courses offered in the Doctor of Philosophy Program in Sociology and Anthropology.

**Single digit means the order of additional foundation subjects**

No. 0-5

**Double digit**

No. 0 means additional foundation subjects.

**Triple digit**

No. 6 means rudimentary subjects designated to be additional foundation subjects of the curriculum.

No. 9 means doctorate's dissertation.

## 4.3.2.2 Courses and Curriculum Requirement

## 1) Additional foundation subjects (for those without basics)

Code	Courses	Credits
		(lecture/practice/self-study) credits not included
SAM601	Theory and Method in Sociology and Anthropology	3 (3-0-9)
SAM602	Research Design and Proposal Development	3 (3-0-9)

## 2) Dissertation

Code	Courses	Credits
		(lecture/practice/self-study)
SAM901	Dissertation	48 (Plan 1)

## 4.3.3 Study Plan

Plan 1 – Students can plan to graduate within 6 semesters or 3 years as follow:

<u>Year 1</u>					
Semester 1			Semester 2		
SAMXXX	Additional foundation subjects (credits not included)		SAM901	Dissertation	9 credits
Qualifying Examination					
Total			Total		9 credits

<u>Year 2</u>					
Semester 1			Semester 2		
SAM901	Dissertation	9 credits	SAM901	Dissertation	9 credits
Total		9 credits	Total		9 credits

<u>Year 3</u>					
Semester 1			Semester 2		
SAM901	Dissertation	9 credits	SAM901	Dissertation	12 credits
Total		9 credits	Total		12 credits

#### 4.3.4 Course Description

##### 4.3.4.1 Additional Foundation Subjects

SAM601 Theory and Methodology in Sociology and Anthropology 3 (3-0-9)

Social sciences philosophical foundations of sociological and anthropological theory and methodology; development and contemporary debates of theory and methodology in sociology and anthropology; applications of theory and methodology into conducting research; construction of theoretical and methodological debates and pathbreaking propositions.

SAM602 Research Design and Dissertation Proposal Development 3 (3-0-9)

Research design, literature reviews, structuring research methodology, developing research topics and arguments for the dissertation.



#### 4.3.4.2 Dissertation

SAM901 Dissertation

48 (Plan 1)

Project design and research on specific topics in sociology, anthropology, cultural heritage, and museum studies; writing and presenting Ph.D. dissertations in sociology, anthropology, cultural heritage, and museum studies; research and publication ethics.

#### 4.3.5 Dissertation Requirement

##### 4.3.5.1 Conducting Dissertation

(1) Students can register for dissertation credits after they pass the qualifying examination and receive a P (Pass). Dissertation credits can be registered after the second semester of the first academic year.

(2) Dissertation must be in English.

(3) After registering for dissertation credits, students must propose the dissertation outline to the Committee of Graduate Studies of the faculty so that the dean can appoint no less than 5 dissertation advisors who will advise and provide dissertation proposal examination and dissertation defense.

(4) Dissertation advisors shall meet the criteria of the Office of the Ministry of Higher Education, Science, Research and Innovation (MHESI)'s graduate program.

##### 4.3.5.2 Dissertation Proposal Examination

(1) After passing the qualifying examination, students should pass the dissertation proposal examination within the first semester of the second academic year.

(2) The dissertation proposal qualified for passing must demonstrate comprehensive knowledge in the subject of research, study, argument, and theoretical frameworks used for synthesizing or analyzing the topic of study. It must also include

plans, steps, and directions for research that shows clear methodologies to a certain extent. Students must have enough language proficiency required to undertake field research. Students must also present in the dissertation proposal how the selected topic of dissertation furthers academic progress or contribute to creating a new body of knowledge.

#### **4.3.5.3 Dissertation Defense**

(1) The professors who oversee dissertation defense shall meet the criteria of the Office of the Ministry of Higher Education, Science, Research and Innovation (MHESI)'s graduate program.

(2) Students will be eligible to take a dissertation defense after completing 48 credits of dissertation (Plan 1) as described in the curriculum and getting a P (Pass) in the qualifying examination and an agreement from advisors that students are ready to defend the dissertation. Students who were admitted with conditions must get P (Pass) for additional foundation subjects before taking the dissertation defense.

The dissertation qualified to pass the defense must be a written work that significantly contributes to the academic community. This means providing new information on sociology and anthropology from fieldwork, presenting analytical results through sociological and anthropological concepts and methods, and proposing new theoretical conclusions conducive to academic progress.

(3) In proposing the dissertation defense, students should submit the request 60 days before the end of the academic year. The dissertation must be presented to the committee of dissertation defense at least 30 days before the defense date. In this manner, the committee will have time to review and comment about the draft before the date.

(4) Dissertation defense is conducted by means of a presentation at the meeting and an oral examination. The committee for the dissertation defense shall be the same committee during the dissertation proposal examination. Appointing an

additional committee or changing the committee of the defense can be done only when necessary. Date, time, and venue of the dissertation defense must be announced in advance for the interested public to participate.

(5) The committee must all be present for the result of the dissertation defense to be valid. If there is an absence of the member of the committee, the defense shall be postponed. The main advisor and co-advisor cannot be a chairman during the defense. A result of an S (Satisfactory) must be unanimously approved by the dissertation defense committee for the dissertation to pass.

( 6) Dissertation writing process and dissertation defense shall be conducted according to the regulations of Thammasat University on Graduate Studies B.E. 2561 (A.D. 2018) and additional editions.

## Section 5: Administration of Learning Process

No.	Program Learning Outcomes (PLOs)	Administration of Learning Process	Assessment Method and Evaluation
<b><u>Knowledge</u></b>			
K 1	Obtain knowledge and understanding of sociology, anthropology, cultural heritage, and museum studies in alignment with global standard to use as basic frameworks to explain and understand the student's own social and cultural phenomena and those of others.	Using lectures and in-depth analysis as main processes; using case studies through theoretical frameworks analysis; and using diverse methodologies to further develop new knowledge.	Various methods/activities to cover theoretical, methodological, and empirical knowledge assessment.
K 2	Ability to apply theories of interest to profoundly explain and criticize social phenomena.		
K 3	Ability to apply theoretical concepts to offer opinions or solutions to public.		
K 3	Ability to apply knowledge on sociology, anthropology, cultural heritage, and museum studies for the student's own careers.		

No.	Program Learning Outcomes (PLOs)	Administration of Learning Process	Assessment Method and Evaluation
<u>Skills</u>			
Learning skill			
S 1	Ability to think and analyse phenomena at the individual level and the societal level systematically through database and theoretical frameworks.	Using various teaching methods; allowing chances to research and discuss freely under the guideline from lecturers and experts in the field; and encouraging the exchange of criticism and analysis within the same discipline and across disciplines for integration and wider adoption.	Various assessment methods and activities during studying and after studying, consisting of both self-assessment and assessment from experts.
S 2	Ability to critically, creatively, clearly, and systematically see, put forward ideas, and explain the connections and relationships of various factors.		
S 3	Ability to expand or further knowledge in the fields to be broader and more profound.		
Digital Skills			
S 4	Ability to use information technology to obtain and analyze social and cultural data to pose and answer challenging theoretical and phenomenal questions in a critical and constructive rationally and ethically.	1. Encourage learners to practice presenting, reading, writing, and researching skills through efficient technology creatively and	Assessment from presentation, activities during class through

No.	Program Learning Outcomes (PLOs)	Administration of Learning Process	Assessment Method and Evaluation
S 5	Ability to use appropriate technology for presenting work and connecting information in a constructive way with criteria.	ethically both in classrooms and public areas.  2. Encourage learners to use appropriate	observation, questionnaire, and interview.
S 6	Ability to use technology to develop oneself to teach and research about society and culture while having awareness on the limitations of data and the power of explanation and interpretation.	technology in analyzing a big set of data and diverse data.  3. Encourage learners to be aware of the limitations in using technology to analyze, interpret, and explain meanings.  4. Encourage learners to learn more about new technologies that can be applied with the discipline.	
<b>Ethic</b>			
E 1	Maintain strong responsibility towards oneself and society.	Emphasize and encourage trainings for students to see the connection between social and cultural phenomena from the personal level to collective level in order	Various assessment methods during class and after class completion and after graduation:
E 2	Maintain strong respect towards human value and human dignity.		

E 3	Understand and tolerate the diversity of beliefs, ideas, cultures in vicinity and those in distant societies and cultures.	to truly understand their own society and culture and those of others by using research topics from the students as case studies.	<p>1. Assess during class and after class completion by learner's self-assessment and assessment by others (friends, lecturers, graduate's employer, and community) through various assessment methods namely interview, observation, and questionnaire.</p> <p>2. Assessment after graduation through self-assessment, graduate's employer, co-workers and/or community in the field of research through</p>
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No.	Program Learning Outcomes (PLOs)	Administration of Learning Process	Assessment Method and Evaluation
			questionnaire and interviews.
<b><u>Character</u></b>			
<b>General Characteristics</b>			
<b>C 1</b>	Respect, accept, and tolerate individual and cultural differences, and respect human value and human dignity.	Emphasize learning that allows for exhaustive discussion and criticism between lecturers and learners and among learners that are unrestricted, creative, and responsible with the awareness of co-existence between beliefs and concepts for analytical thinking.	Various assessment on different aspects during class and after graduation by assessing the ability to work with others, assessing the expression of effective, creative, and amicable debate and criticism, and assessing the demonstration of awareness towards oneself and others.
<b>C 2</b>	Highly adaptable and creative. Take responsibility for interpersonal interaction in the community.		
<b>C 3</b>	Intend to take the initiative to independently analyze and criticize problems and take high responsibility for one's owned expression.		
<b>C 4</b>	Highly aware of one's owned professional role and societal role.		



No.	Program Learning Outcomes (PLOs)	Administration of Learning Process	Assessment Method and Evaluation
<b>Field-related Characteristics</b>			
<b>C 5</b>	Understand human and society in various dimensions.	Encourage learners to explore unrestrictedly and creatively by allowing active exchange of ideas among the academic community in order to forge a set of values based on relevant disciplines.	Encourage learners to explore unrestrictedly and creatively by allowing active exchange of ideas among the academic community in order to forge a set of values based on relevant disciplines.
<b>C 6</b>	Respect social and cultural diversity.		
<b>C 7</b>	Prioritize reducing social and cultural inequalities.		
<b>C 8</b>	Observe and analyze social and cultural phenomena rationally and systematically.		

## **Section 6: Availability and Capabilities in the Program Management**

### **6.1 Physicality**

#### **6.1.1 Classroom**

The curriculum is offered and taught at the Graduate Studies Program, the Faculty of Sociology and Anthropology, Anakprasong Building III, 3rd Floor, and the Faculty of Sociology and Anthropology (Faculty of Social Administration Building, 4th Floor), Thammasat University, Tha Prachan Campus (Bangkok).

#### **6.1.2 Laboratory**

The Faculty of Sociology and Anthropology has four institutes that provide research and academic services. They are the Center for Contemporary Social and Cultural Studies (CCSCS) and the Thammasat Museum of Anthropology. Both have hosted academic activities consistently with a variety of research clusters that frequently produce and publish research. They also provide academic activities such as workshops and seminars on contemporary issues in collaboration with domestic and international academic networks. These activities enhance research skills for students as they are encouraged to keep up with issues and progress in sociological and anthropological knowledge. The third institute is Physical Anthropology Laboratory, a learning center with specimens for primatology that students can use for analytical training and in-depth research. The fourth one is the Cultural Artifact Laboratory.

#### **6.1.3 Learning Facilities (such as Library and Online Database)**

1) The faculty has a reading room that belongs to the Graduate Studies Program that collects over 3,000 books related to sociology and anthropology and dissertations. The collection of dissertations, specifically, compiles the complete work of graduates from both master's degree and doctorate's degree in sociology, anthropology, and social research majors since the commencement of the program until present. Students of the program and outside the program regularly take advantage and make practical use of the collection. This increases a channel for students to efficiently research on top of a service provided by the Thammasat library.

2) The faculty has a computer room to service students at Tha Prachan campus, a total of 16 units.

3) The faculty has a sociology and anthropology multi-purpose room on the first floor in the Faculty of Social Administration Building to facilitate and enliven the atmosphere in working, writing dissertation, meeting, or relaxing among students.

4) The faculty has both internal and external networks to support learning and teaching for students in the curriculum and extracurricular which are:

#### Facilities within the faculty

1. Thammasat Museum of Anthropology
2. Physical Anthropology and Ethnic Laboratory
3. Cultural Artifact Laboratory

#### Facilities within the university

Thammasat University Library provides significant resources for learning and researching that are necessary for writing dissertation such as books, textbooks, academic journals, online databases including JSTOR, TAYLOR & FRANCIS, SAGE JOURNALS, OXFORD UNIVERSITY PRESS E-JOURNALS, etc, and online dissertation database. There are other services including Book Delivery, assistance, and support services for student's dissertation such as Here to Help (library consulting services or tools to support research). There are also extended libraries under the management of Thammasat Library; namely, Pridi Banomyong Library, Sanya Dharmasakti Library (Faculty of Law), Professor Direk Jayanama Library (Faculty of Political Science), Library of Faculty of Journalism and Mass Communication, Puey Ungphakorn Library (Faculty of Economics), Professor Sangvian Indaravijaya Library (Faculty of Commerce and Accountancy).

#### Facilities outside the university

Princess Maha Chakri Sirindhorn Anthropology Centre (Public Organization) provides academic lectures, discussions, and seminars in different topics for students to participate and increase their learning skills or doing dissertation. The centre also has a library that collects field-related books and textbooks for the public to read.

**6.2 Academics** (Number of academic works, invention, and other works of program lecturers in the last five years)

Number of academic works			Number of program lecturer (person)	Ratio of lecturers: works	
Research or research journal (piece)	Other academic works such as book textbook/academic journal, invention, etc (piece)	Total academic works (piece)		Research	Others
63	11	74	16	3.94	0.69
				74 : 16 = 4.63	

Availability of advisors for dissertation/independent study (updated on 1 November 2022)

No.	List	No. of students under dissertation consultant (person)		
		Total accepting number	Current students	Additional accepting number
1	Asso. Prof. Anusorn Unno	10	5	5
2	Asst. Prof. Wannaporn Rienjang	10	-	10
3	Asst. Prof. Dr. Amporn Marddent	10	-	10
4	Prof. Samerchai Poolsuwan	15	6	9
5	Asso. Prof. Yukti Mukdawijitra	10	7	3
6	Asst. Prof. Dr. Podjanok Kanjanajuntorn	10	2	8
7	Asst. Prof. Dr. Pichet Saipan	10	-	10
8	Asst. Prof. Prasert Rangkla	10	3	7
9	Asst. Prof. Boonlert Visetpricha	10	-	10
10	Asst. Prof. Tiamsoon Sirisrisak	10	2	8

No.	List	No. of students under dissertation consultant (person)		
		Total accepting number	Current students	Additional accepting number
11	Asst. Prof. Dr. Worrawit Boonthai	10	2	8
12	Dr. Kakanang Yavaprabhas	5	1	4
13	Prof. Dr. Teera Sindecharak	15	8	7
14	Asst. Prof. Dr. Chantanee Charoensri	10	2	8
15	Asst. Prof. Dr. Wilasinee Pananakhonsab	10	1	9
16	Dr. Thananon Buathong	5	-	5

### 6.3 Finance and Accounting

#### 6.3.1 Financial Support from the Faculty/University

The Faculty of Sociology and Anthropology receives financial support from the university for program administration and national budget for wages of academic personnel and academic support personnel.

#### 6.3.2 Grants for Lecturers and Students

##### 6.3.2.1 Lecturer Grant

(1) Grants for pursuing doctorate's degree from Thammasat University and external funding source.

(2) Grants for writing textbook and teaching materials for a university level and for a faculty level.

(3) Grants for academic presentations at the university level and at the faculty level.

(4) Research funds at the university level and at the faculty level.

### 6.3.2.2 Scholarships for Students

- (1) University level scholarships.
- (2) Scholarships from the donation of the faculty.
- (3) Dissertation financial support from inside and outside the university.

### 6.3.3 Estimated Income and Student's Expenses for the Program

Unit: baht

Financial category	2023		2024		2025	
	National budget	Income budget	National budget	Income budget	National budget	Income budget
1. Personnel budget	213,777.-	11,615.-	440,471.-	23,932.-	458,089.-	24,890.-
2. Operating budget	-	62,708.-	-	124,235.-	-	124,235.-
3. Investment budget	-	-	-	-	-	-
4. Financial supporting budget	-	42,755.-	-	84,706.-	-	84,706.-
<b>Total budget</b>	<b>213,777.-</b>	<b>117,078.-</b>	<b>440,771.-</b>	<b>232,873.-</b>	<b>458,089.-</b>	<b>233,831.-</b>
No. of students for 3 years	3	3	6	6	6	6
<b>Expense per head count/year</b>	<b>71,259.-</b>	<b>39,026.-</b>	<b>73,412.-</b>	<b>38,812.-</b>	<b>76,348.-</b>	<b>38,972.-</b>
<b>Total expense for the entire 3-year program = 337,829.00 baht</b>						
<b>Total expense for the entire program for 1 student = 112,609.- baht</b>						

## 6.4 Management and Administration

### 6.4.1 Number of Lecturers (full-time/part-time)

The faculty has a total of 36 full-time lecturers (updated on 1 November 2022) and one foreign expert. Academic positions and educational qualifications of full-time lecturers are as follows.

Academic position	Educational qualifications (person)			Total
	Doctorate's degree	Master's Degree	Bachelor's Degree	
Professor	2	-	-	2
Associate Professor	2	-	-	2
Assistant Professor	15	8	-	23
Lecturer	5	4	-	9
<b>Total</b>	<b>24</b>	<b>12</b>	<b>-</b>	<b>36</b>

### 6.4.2 Number of Academic Support Personnel

The faculty has a total 27 academic support officers (updated on 1 November 2022). 8 officers are in administrative service, 5 officers are in research and academic service, 5 officers are in treasury and supply service, 8 officers are in educational service, and 2 officers are coordinators for learning management of Graduate Studies.

### 6.4.3 Supervision and Evaluation

(1) The faculty has a board of directors that consist of individuals with a wide range of expertise and experiences in various administrative fields who are able to guide and direct the development of the faculty and the curriculum.

(2) There are management executives who are honest and experienced in the management of the faculty and the curriculum.

(3) There are academic personnel with knowledge and expertise in the field who also have expertises in teaching and conducting research. There are also academic support personnels who have experiences in administration with a system of management and personnel development to keep improving continuously.

(4) There is a curriculum supervision system by the faculty's management executives, lecturers in charge of the curriculum, lecturers of the curriculum, and academic support personnel to manage and operate efficiently and effectively in accordance with the principles of good governance.

(5) There is a system for listening, analysing, and responding to the needs of learners, graduate's employers, communities, and the society in order to formulate the faculty's development plan, program launching, education management, research, innovation building, educational quality assurance, and evaluation. The system emphasizes on learning outcomes that learners and different groups of people will gain.



## 6.5 Lecturers-in-charge and Program Lecturers

No	Academic position	Name - Surname	Qualification	Major	Graduated from	
					Institutes	Year
1	Associate Professor	Anusorn Unno	Ph.D.	Anthropology	University of Washington, U.S.A.	2011
			M.A.	Anthropology	University of Washington, U.S.A.	2008
			M.A.	Anthropology	Thammasat University	1997
			M.A.	Comparative Literature	Chulalongkorn University	1996
			B.A.	English	Silpakorn University	1993
2	Assistance Professor	Wannaporn Rienjang	Ph.D.	Archaeology	University of Cambridge, UK	2017
			M.A.	Archaeology	University College London (UCL),	2010
			B.A.	Japanese Language and Literature	UK Chulalongkorn University	1995
3	Assistance Professor	Amporn Maddent	Ph.D.	Anthropology	Goethe-University Frankfurt am Main, Germany	2017
			M.A.	Comparative Religion	Mahidol University	2001
			B.A.	Arabic	Prince of Songkla University	1996

No	Academic position	Name - Surname	Qualification	Major	Graduated from	
					Institutes	Year
4	Professor	Samerchai Poolsuwan	Ph.D.	Physical Anthropology	University of Michigan, Ann Arbor, U.S.A.	1991
			M.A.	Physical Anthropology	University of Michigan, Ann Arbor, U.S.A.	1987
			B.Sc.	Agriculture	Kasetsart University	1980
5	. Associate Professor	Yukti Mukdawijitra	Ph.D.	Anthropology	University of Wisconsin-Madison, U.S.A.	2007
			M.A.	Anthropology	University of Wisconsin-Madison, U.S.A.	2000
			M.A.	Anthropology	Thammasat University	1995
			B.A.	Economics	Thammasat University	1990
6	Assistance Professor	Podjanok Kanjanajuntorn	Ph.D.	Archaeology	University of Bristol, UK	2006
			M.A.	Landscape Archaeology	University of Bristol, UK	2001
			M.A.	Translation Studies	Warwick University, UK	2000
			B.A.	English	Ramkhamhaeng University	1993

No	Academic position	Name - Surname	Qualification	Major	Graduated from	
					Institutes	Year
7	Associate Professor	Pichet Saipan	Ph.D.	Ethnology	Vietnam National University, Vietnam	2011
			M.A.	Anthropology	Thammasat University	1996
			B.Acc.	Accountant	Chulalongkorn University	1992
8	Assistance Professor	Prasert Rangkla	Ph.D.	Culture, History and Language	Australian National University, Australia	2013
			M.Sc.	Natural Resources Management	Asian Institute of Technology, Thailand	2004
			B.A.	International Relationship	Chulalongkorn University	1998
9	Assistance Professor	Boonlert Visetpricha	Ph.D.	Anthropology	University of Wisconsin-Madison, U.S.A.	2015
			M.A.	Anthropology	Thammasat University	2003
			B.Sc.	Fisheries	Kasetsart University	1995

No	Academic position	Name - Surname	Qualification	Major	Graduated from	
					Institutes	Year
10	Assistance Professor	Tiamsoon Sirisrisak	Ph.D.	Urban Engineering	The University of Tokyo, Japan	2011
			M.Arch.	Architecture	Chulalongkorn University	2001
			B.Arch.	Architecture	King's Mongkut Institute of Technology	1998
11	Assistance Professor	Worrawit Boonthai	Ph.D.	Anthropology Archaeology and Ethnology	University of Paris I, Pantheon-Sorbonne, France	2018
			B.A.	Human and Social Sciences and Art, Humanities, Language	National Institute for Oriental Language and Civilization, France	2016
			M.Res	Archaeology and Art History	University Paris-Sorbonne (Paris IV), France	2012
			M.A.	Archaeology (First Class)	Deccan College Postgraduate and Research Institute, India	2003
			B.Sc.	Plant Pathology	Maejo University	1997

No	Academic position	Name - Surname	Qualification	Major	Graduated from	
					Institutes	Year
12	Lecturer	Kakanang Yavaprabhas	Ph.D.	Anthropology	University College London, UK	2018
			M.A.	Social Anthropology	The London School of Economics and Political Science, UK	2011
			B.A.	English	Chulalongkorn University	2009
13	Professor	Teera Sindecharak	Ph.D.	Demography	Mahidol University	2008
			M.S.	Applied Statistics	Thammasat University	2001
			B.Sc.	Statistics	Thammasat University	1998
14	Assistance Professor	Chantanee Charoensri	Ph.D.	Sociology	University of Essex, U.K.	2011
			M.A.	Sociology	Thammasat University	2001
			B.A.	Film and Photography	Thammasat University	1996
15	Assistance Professor	Wilasinee Pananakhonsab	Ph.D.	Sociology	La Trobe University, Australia	2015
			M.A.	Sociology	Thammasat University	2002
			B.A.	Sociology and Anthropology	Thammasat University	1998

No	Academic position	Name - Surname	Qualification	Major	Graduated from	
					Institutes	Year
16	Lecturer	Thananon Buathong	Ph.D.	Demography	Chulalongkorn University	2019
			M.A.	Demography	Chulalongkorn University	2012
			B.Econ.	Labor Economics and Human Resources	Chulalongkorn University	2009

*\*Number 1-3 are lecturers in charge of the program.*

## Section 7: Learning Assessment and Graduation Criteria

### 7.1 Student's Learning Assessment

Student's learning assessment shall follow the regulations of Thammasat University regarding Graduate Studies B.E. 2561 item 69, 70, 71, 76, 80, and 81.

### 7.2 Program's Graduation Criteria

7.2.1 The student has no less than 48 accumulative registered credits for a dissertation.

7.2.2 The student must obtain a P (Pass) in foreign language proficiency as required by the university.

7.2.3 The student must obtain a P (Pass) in Qualifying Examination.

7.2.4 The student must obtain an S (Satisfactory) from the oral examination at the final stage of dissertation defense. The advisory committee appointed by the Faculty of Sociology and Anthropology must consist of experts from within and outside the university. The oral exam must be opened for the public to attend. The complete dissertation must be submitted according to the regulations of Thammasat University on Dissertation and Independent Study B.E. 2559 (2016).

7.2.5 The student is required to present a research paper from dissertation in an academic seminar at least once.

7.2.6 At least 2 papers from the dissertation or part of dissertation must be published or at least must be accepted for publishing in the qualified international academic journal as specified in the announcement of the Committee of Higher Education on Criteria for Consideration of Academic Journal for Disseminating Academic Works.

7.2.7 The student must comply with the requirements by the Faculty of Sociology and Anthropology. Other requirements shall follow the regulations of Thammasat University on Graduate Studies B.E. 2561 (2018) and the revision issues.

## Section 8: Quality Assurance of the Program

*Comply with the education quality assurance system approved by  
the University Council*



## Section 9: System and Mechanism for Curriculum Improvement

### Program's Assessment and Graduate's Employer

#### 1. Assessment of Teaching's Effectiveness

##### 1.1 Assessment of Teaching's Strategies

The faculty implements evaluation for each subject, evaluation for teaching, and evaluation of achievement for each subject. The program's management committee will assess in comparison with the detail of the curriculum and each course.

##### 1.2 Assessment of Lecturer's Skill in Using Teaching Strategies

1.2.1 Students will evaluate the performance of all lecturers at the end of the course. The result will be submitted to the faculty directly using the designated evaluation form. The evaluation form assesses lecturers in the following areas:

(1) Teaching preparation such as explanation and distribution of course outline from the beginning, introduction of papers, books, and textbooks to read, etc.

(2) Content such as the scope of the subject, the increased knowledge in the subject, the alignment with the course outline, etc.

(3) Lecturers such as the ability to impart the subject, knowledge guidance, and stimulation for student's independent thoughts, etc.

1.2.2 Feedback will be sent directly to the lecturer and the director of the Graduate Studies Program of the faculty for further improvement.

1.2.3 The faculty collects the assessment outcomes needed for teaching skills improvement and develops a plan accordingly and/or improves teaching strategies in accordance with the subject and the situation of the faculty.

#### 2. Overall Assessment of the Program

##### 2.1 By Students and Graduates

2.1.1 Appoint a committee for curriculum assessment with representatives from the department and current students.

2.1.2 The committee plans the curriculum assessment systematically.

2.1.3 Conduct a survey to assess the curriculum from current students in every year and from graduates.

## **2.2 By Experts and/or Outside Assessors**

The curriculum assessment committee analyzes and assesses the curriculum while using feedback from students, graduates, and graduate's employers to assist with the assessment.

## **2.3 Graduate's Employer and/or Other Stakeholders**

Follow up on new graduates by surveying information from employers and/or advisors through questionnaires and interviews.

## **3. Assessment for the Alignment with the Program's Details**

Follow the quality assessment of the program according to the Office of the Higher Education Commission's criteria.

## **4. Assessment Revision and Improvement Planning**

4.1 Arrange a meeting between the program's lecturers to review operational outcome of the program

4.2 The curriculum assessment committee makes a report and proposes issues necessary for curriculum improvement

4.3 Arrange meetings and seminars to improve the curriculum

4.4 Invite experts to review the curriculum and ask for suggestions

## **Information of Internal and External Education Quality Assurance System**

### **1. Standard Supervision**

1.1 There must be a Graduate Studies committee that co-shares responsibility between a vice dean of Graduate Studies and lecturers in charge of the program. The dean will be a supervisor who provides suggestions as well as formulating policies for lecturers in charge of the program.

1.2 Lecturers in charge of the program will plan the course with the management executives of the faculty and lecturers. They will also track and collect information for the improvement and development of the curriculum annually.

1.3 Satisfaction of the graduates with the curriculum and lecture will be evaluated or final year students who are about to graduate will do evaluation forms to assess the curriculum and lecture.

Target	Operation	Assessment
1. Develop a curriculum that is up to date to be a leader in building new body of knowledge.	1. Consider updating the curriculum every five years	<ul style="list-style-type: none"> <li>- The curriculum can be referenced with the standard curriculum.</li> <li>- Number of lecturers and backgrounds.</li> <li>- Number of academic support personnel.</li> <li>- Outcome of lecturer's assessment.</li> <li>- Assessment by internal expert committee every two years.</li> <li>- Assessment by external expert committee every five years.</li> <li>- Assessment of the satisfaction for the curriculum and learning from graduates every two years.</li> </ul>
2. Examine and improve the curriculum to meet the standard.	2. Require teaching qualifications of lecturers according to the criteria of the OHEC and the university.	
3. Assess the standard of the curriculum regularly.	3. Encourage lecturers to be leaders on academic front.	
	4. Assess the curriculum by internal expert committee every two years and outside at least every five years.	
	5. Assess the satisfaction of the curriculum and learning by graduates.	

## 2. Graduates

2.1 Thammasat University (planning division) has conducted a survey for employment, the needs of the labor market, and the satisfaction of graduate's employers at the end of every academic year. Our program applies this information to improve the curriculum.

2.2 There are surveys on the need of the labor market and graduate's satisfaction every 5 years before an update of the curriculum. The data from the surveys are used to improve and update the curriculum to serve the needs of the labor market.

## 3. Students

### 3.1 Student Enrollment

Doctor of Philosophy Program in Sociology and Anthropology is a regular program in a two-semester system. Three students shall be admitted per academic year. The qualifications and enrollment follow the criteria of Thammasat University as stated in Section 3 on Education Management System and Operation and Program Structure in topic 2.2 on Qualifications of Candidate and Process of Admission.

The process of admission is as follows:

1. Promote the program's enrollment. Allow enrollment with the faculty's and Thammasat University's admission program through online channels.

- 1.1 Announce the enrollment for applicants by posting an announcement of enrollment on the website and social media of the university.

- 1.2 The program will promote enrollment as well through the website and the faculty's Facebook page. The faculty will also make posters and send them to other universities that have disciplines of Sociology and Anthropology or other related disciplines.

2. Oral examination

The program determines a list of oral examination committee members from lecturers of the program and courses. The committee will also meet to discuss guidelines and the interview criteria of that academic year to use as a guideline for the following year's admission.

### 3. Announcement of qualified candidates

The Faculty of Sociology and Anthropology, Thammasat University, will officially announce the qualified candidates on the website of the admission section. Besides, the faculty has increased announcement channels through the website and the faculty's Facebook page.

## 3.2 Preparation before Studying

There will be an orientation before the beginning of an academic year in early August to clarify the curriculum and details on what to adjust for studying a doctorate's degree by the program's lecturers.

There will also be time for the students to meet with advisors and Ph.D. and master's degree peers from the Department of Anthropology and Social Research (Thai Program) from the same academic year on the orientation day.

In addition, all study materials such as documents and books will be in English. The program's lecturers and course's lecturers will advise students who do not use English as their first language to prepare their English proficiency skills during the orientation day.

## 3.3 Supervision, Academic Consult and Guidance

The program arranges advisors for all students. Students can contact their advisors directly through email, online channels, or appointments.

### A System of Dissertation Supervision for Graduate Students

The Committee of Graduate Studies and the Committee of the Curriculum have a system of dissertation supervision for graduate students as follow:

1. The student selects a topic/issue on sociology, anthropology, cultural heritage, and museum studies of interest to develop into a dissertation topic. Once selected, the student should bring that topic into discussion with a qualified professor with whom the

student shares interest in the topic or a qualified professor who has experiences applicable to supervising the dissertation. When the professor agrees to be a supervisor (unofficially until the official appointment of the dissertation committee), both an advisor and the student can begin working together. The advisor will recommend relevant literature to develop the dissertation thesis to be of higher quality.

2. When the student has a high-quality thesis, such as having clear research questions, preliminary research assumptions, appropriate concepts, methodologies and fields, the advisor will propose the dissertation topic to the Committee of Graduate Studies. Representatives of the Committee of the Curriculum will also be present to approve the topic. Upon approval, the meeting will agree to appoint the dissertation committee and the off-campus dissertation review committee. Then, the Committee of the Graduate Studies by the consent of the Committee of the Curriculum will propose the list of the dissertation advisory committee for the faculty under the authority of the dean to officially approve and appoint.

3. After that, the student will develop a thesis into a draft for dissertation proposal by studying and reviewing relevant literature under the supervision of the advisor. Once the development of the proposal is satisfactory, having attained academic quality, the advisor will arrange a meeting for the examination of the dissertation's proposal. The examination will be attended by the chairman of the dissertation committee and off-campus review committee. After the proposal is approved, the student can proceed with collecting research data from relevant sources.

4. Before commencing fieldwork research, the faculty encourages students to attend seminars on dissertation topics with all other graduate students in the faculty that are organized by the Committee of Graduate Studies and the Committee of the Curriculum. (The program will schedule seminars to be in the first semester of the academic year.) In this way, the student will have an opportunity to present their research approach, questions, academic debates, theories, methodologies, and fields. Students will get to listen to opinions from external expert lecturers who are invited to comment on the

student's thesis/proposal as well as comments from lecturers in the Faculty of Sociology and Anthropology and graduate peers to learn from each other.

5. After the seminar on dissertation topics, the student will collect data from the field in accordance with the approved methodologies by the dissertation committee under close supervision from the advisor.

6. After collecting all data from the field, the student will synthesize and analyze all data using relevant theories and methodologies under the supervision of the advisor.

7. The student who has completed their field research will begin the step of data processing to form a preliminary conclusion and the student must attend the seminar on the progress of the dissertation organized by the Committee of Graduate Studies and the Committee of the Curriculum. (The program will schedule this seminar to be in the second semester or during summer.) There will be discussion between graduate peers and external experts who are invited to exchange opinions on the topic of the dissertation for the student to gain maximum benefit in doing research.

8. As a final step, when the student finishes analysing the data from all sources in writing, the next step is a dissertation defense with the dissertation committee as the assessor. Once the student passes the defense, the process of doing dissertation is considered complete. Mostly, students will pass with conditions, meaning that they will have to revise according to the recommendations of the committee.

In addition, the program will invite the student to attend academic seminars or special lectures organized consistently and regularly by the Department of Research and Academic Service of the faculty.

### **3.4 Retention and Graduation**

66.67% is expected to be retained. (Two students are expected to be admitted from the target of three.)

#### **Graduation**

Two graduates are expected at the end of the third academic year.

### **3.5 Satisfaction and Outcome of Student's Complaints Handling**

3.5.1 Request final year students to complete qualitative evaluation forms to assess the satisfaction of the curriculum and instruction.

The program allows students to file complaints as follow:

(1) The program promotes channels and a complaint filing process in accordance with the regulation of the university.

(2) The program provides an opportunity for students to meet with the Director of Graduate Studies by appointment to discuss any issue.

### **3.5.2 Student's Appeal**

The appeal shall be in accordance with the regulation of Thammasat University on Student Discipline B.E. 2564 (A.D. 2021), Section 4.

## **4. Lecturers**

### **4.1 Recruitment of New Lecturers**

4.1.1 Set the lecturer's qualifications to meet the university's standards and the requirements of the program.

4.1.2 Announce and search for qualified candidates.

4.1.3 Systematically perform research on backgrounds and qualifications of the candidates from reliable sources and cross check the information impartially.

4.1.4 Test abilities in teaching and media usage.

4.1.5 Propose for the appointment of the position and assess the performance according to the regulations of the university.

### **4.2 Support and Development for Lecturers**

4.2.1 The faculty has a manpower plan to support lecturers to apply for academic positions (assistant professor, associate professor, and professor).

4.2.2 The faculty has plans for training, seminar, and study visit, and support (funding) for lecturers to present their academic works domestically and internationally.

## **5. Curriculum, Learning, and Learner's Assessment**



### **Principles in Designing the Curriculum, Information Used for Developing and Improving the Curriculum, and Objectives of the Curriculum**

The program and the faculty recognize that the faculty has been teaching sociology and anthropology at the levels of master's degree and doctorate's degree for a considerable period. Therefore, the program and the faculty are equipped with a body of knowledge, resources, and personnel on sociology, anthropology, cultural heritage, and museum studies. These disciplines have not been included in doctoral international programs of any educational institution in Thailand. The philosophy and main objectives behind the program are to produce new knowledge that further academic progress both theoretically and practically to keep up with the current state of the world as social, cultural, and environment situations change rapidly and become increasingly complex. The program aims to produce high-quality graduates to meet the demand for high-potential researchers to develop the society at national and international levels.

### **Implementation of Lecturer System and Learning Process**

#### **Lecturer Assignment**

The Committee of Graduate Studies and the Committee of the Curriculum provide lecturing courses (additional foundation courses) for each academic year and assign the course's lecturer from expertises/interests and intent for teaching the subject.

#### **Supervision of Learning Process**

The Committee of Graduate Studies and the Committee of the Curriculum will monitor the learning process closely while having the secretariat of the Graduate Studies Program assist in facilitating various matters.

#### **Support, Supervision, and Following Up in Dissertation and Publication**

The program closely supervises and follows up on the student's dissertation. The program will send memos to remind the dissertation schedule for senior year students three times per academic year during the dissertation topic proposal, the proposal examination, and the dissertation defense. There are also meetings to discuss the issues of dissertation to

find ways to follow up, support, and accelerate the dissertation for students to have sufficient time to write a dissertation of quality.

In addition, the program organizes seminars on dissertation progression every semester (dissertation topic seminar for the first semester and dissertation progression seminar for the second semester). These seminars are additional academic activities on top of regular classes whereby the students will get to listen to opinions from external experts who are invited to give opinions on the topic/proposal. The students will also hear comments from lecturers in the Sociology and Anthropology Department and from peers to learn from each other.

There are many channels for students to publish work. The faculty has an academic journal in the TCI database (currently at TCI 1) that accepts qualified academic works from lecturers and students both inside and outside the faculty.

At present, Thammasat University has revised the regulation of Thammasat University on Graduate Studies regarding the assessment of progress for dissertation and independent study and prevention of dissertation plagiarism. This Thammasat's regulation exists to closely follow up the dissertation process of the student with a clear assessment system. To prevent plagiarism, the regulations require students who request for the defense of dissertation or independent study to undergo a plagiarism test for their works with a program called, "TU e-Thesis," a system developed by Thammasat Library to control and prevent students from plagiarizing texts from other dissertations which is a serious ethical violation in doing research.

### **Learner's Assessment**

#### **Learning Assessment Based on the Qualification Framework**

The Committee of Graduate Studies and the Committee of the Curriculum assess the learning outcome of students through Program Learning Outcomes (PLOs) on 4 aspects which are 1) knowledge 2) skills 3) ethics and 4) personalities. The students are assessed from the following measures: their presented works and participation in classes, discussions, and seminars in the course or in seminars organized by the faculty; their ethics

and knowledge in research methods in order to collect data from fieldwork both for the course assignment and for the dissertation; and researching references and publications. The assessment will be carried out by the lecturer of that subject to provide feedback for students to learn their strengths and weaknesses.

## **6. Learning Support**

### **6.1 Budget Management**

The faculty has been allocated an annual national budget, which is divided into personnel budget and operational budget. The personnel budget includes salary and regular wage of academic personnel, academic support personnel, and permanent employees.

The operational budget includes remuneration, utilization, and material costs to facilitate learning such as remuneration for outside speakers invited by the faculty to teach in the course or in the important topic, and maintenance of the office, classroom, computer room, etc.

As for the budget of the department's income (special budget), the Graduate Studies Program receives monthly subsidies to manage learning activities including student's field trip, dissertation topic seminars, academic seminars, a purchase of books for the reading room, and the repair of equipment and teaching materials, etc.

### **6.2 Existing Learning Resources**

6.2.1 The reading room of the Graduate Studies Program provides a collection of books, textbooks, journals, and sociological and anthropological dissertations of more than 5,000 pieces.

6.2.2 The computer room for students' service and learning has 16 computers in total.

6.2.3 Students' common room is available for academic activities on both personal and group levels.

6.2.4 Audio and visual equipment such as computer, amplifier, microphone, film projector, and LCD are available at lecture and meeting rooms.

6.2.5 The university's library has books, textbooks, journals, and other publications of over 500,000 pieces.

6.2.6 Thammasat Museum of Anthropology and Physical Anthropology and Ethnic Laboratories are resources for cultural heritage and museum study research.

Notably, Thammasat Library considerably has one of the best collections of books on social sciences in Thailand in different languages. All books can be used as texts for sociology, anthropology, cultural heritage, and museum studies.

#### Curriculum Improvement and Development plan

Curriculum development	Operational process
<b>Strengths</b>  1. Research-oriented learning development plan.	1. Promote lecturers to do research and to connect research with student's learning.  2. Instruct students to continuously do research starting from foundation courses until the actual dissertation.  3. Promote academic activities related to research such as seminar, discussions, and academic conferences.  4. Encourage lecturers to produce academic works at international level.
2. Student-centered learning promotion plan.	1. Enhance the lecturer's skill to promote learners as a center of learning.  2. Develop/improve the advisory system and activities to reflect hospitality and importance towards learners.

Curriculum development	Operational process
	3. Develop information system that supports continuous self-learning. 4. Promote assessment that emphasizes on the development of learners. 5. Provide a training on research and writing skills in addition from regular courses.
3. Teaching skill development plan/lecturer's assessment based on five aspects of learning outcomes.	1. Develop teaching skills for lecturers to emphasize teaching on morals and ethics, intellect, interpersonal relationship, responsibility, and analysis and communication skills.
<b>Weaknesses</b> Not yet available as it is a new program.	